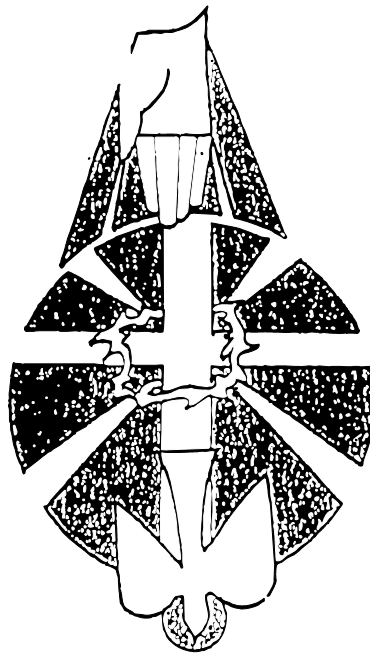


# **Immanuel Lutheran School Handbook**



**2008-2009**

***“The fear of the Lord is the  
beginning of wisdom...”  
Psalm 111:10***

# THE PHILOSOPHY OF IMMANUEL LUTHERAN SCHOOL

## I. What Immanuel Lutheran School Believes About Christian Education

- A. We believe that the entire process of education is to be centered in Christ Jesus, our Lord and Savior. It is by the grace of God that students are given faith and salvation. It is the goal of Immanuel Lutheran School to teach the faith according to the Word of God and train the student in Godly living. The result will be that the student will be equipped to live his life in Christ, both personally and vocationally.
- B. We recognize that *“the fear of the Lord is the beginning of wisdom.”* All true education must have this as its foundation. We believe that it is important for all students to gain an appreciation of God’s handiwork, to learn reliance on His wisdom, and to prepare for the spiritual tasks set before them.
- C. We believe that the home is the most important element in the education structure. God holds adults accountable to train children properly. *“For I have chosen him, in order that he may command his children and his household after him, to keep the way of the Lord by doing righteousness and justice.”* Gen. 18:19
- D. We believe that our school is an extension of the home, existing to supplement the parents, not to take the place of them; to aide, not to oppose them; and to strengthen parent/child ties, not to weaken or destroy them.

## II. The content of Christian Education at Immanuel Lutheran School

- A. God is concerned with every aspect of our lives: spiritual, mental, physical, social, civic. *“Or do you not know that your body is a temple of the Holy Spirit who is in you, whom you have from God, and that you are not your own?”*  
1 Cor. 6:19
- B. God commands the study and keeping of His Word; all true wisdom and knowledge derive from God and relate back to God; the totality of knowledge is far beyond man’s comprehension.  
*“Whatever is true...honorable...right...pure...lovely...of good repute, if there is any excellence and if anything is worthy of praise, let your mind dwell on these things.”* Phil. 4:8
- C. God gives approval to the many aspects of knowledge. We will teach God’s Word as truth, and worldly philosophies only as they relate to God’s truth. The Bible is the only written source which reveals God’s truth. We are responsible under God, to choose carefully all textbooks and materials used in the classroom.

### **III. The Principles of Learning**

- A. Learning that is complete begins with submission to God. *“The fear of the Lord is the beginning of wisdom; a good understanding have all those who do His commandments; His praise endures forever.”* Ps. 111:10
- B. Learning depends upon the attitude of the learner, instructor, and parents. Parents must support the school and its teachers prayerfully. *“Whoever loves discipline loves knowledge, but he who hates reproof is stupid.”* Prov. 12:1
- C. True learning demands effort and sacrifice on the part of the child and of his parents. *“Make your ear attentive to wisdom; incline your heart to understand.”* Prov. 2:2
- D. Learning is affected by environment, yet environment alone will not insure adequate learning. Being in a Christian school environment is not sufficient. Parents have the prime responsibility to teach Christian truth. Parents should maintain a Christian environment in the home.

### **IV. The Principles of Teaching**

- A. Teachers must be concerned with individuals and recognize several levels of need and of learning. Academic excellence must be aimed for at the potential of each student.
- B. We must teach for understanding and obedience, not merely for repetition of Words, or rote learning.
- C. We must instruct students in the disciplines of reading, composition, mathematics, Bible, sciences, languages, history, music, art, speech, and physical education, presenting a Christ-centered, Biblically consistent viewpoint in all disciplines.
- D. It is imperative that the Christ of salvation be taught to all. *“Except a man be born again, he cannot see the kingdom of God.”* John 3:3

### **V. The Principles of Discipline or Control**

- A. Children are to be loved and respected and their limitations clearly recognized. Children must also learn to respect the Lord, parents, other adults and one another. Jesus said, *“Permit the children to come unto Me; do not hinder them; for the kingdom of God belongs to them.”* Mark 10:14

- B. Children have responsibilities to God for their words and their actions. *“It is by his deeds that a lad distinguishes himself, if his conduct is pure and right.”* Prov. 20:11
- C. Children are born with a sinful nature, and are sinful, by nature and by personal choice. Therefore they need correction early in life. *“For whom the Lord loves, He reproveth, even as a father reproveth the son in whom he delights.”* Prov. 3:12

## **VI. The Principles of Staffing**

- A. All who are involved in the teaching of our students must:
  - 1. Believe and confess in our Lord and Savior, Jesus Christ. Without Christ, the teacher is impotent in his ability to teach in a Christ-centered manner due to the absence of true faith in the Savior. *“However, you are not in the flesh but in the spirit, if indeed the Spirit of God dwells in you. But if anyone does not have the Spirit of Christ, he does not belong to Him.”* Rom. 8:9
  - 2. Be an actively attending member of Immanuel Lutheran Church.
  - 3. Live a lifestyle in word and deed that is in accordance with a life of faith in Christ Jesus.
- B. Immanuel Lutheran School requires all of its staff to be certified by the State of New Mexico. It is the policy of Immanuel that all full-time teachers have not only received a degree in education but when possible they also be a member of the Lutheran Church/Missouri Synod. It is also encouraged that teachers have a Lutheran Teacher’s Diploma or experience teaching in a Lutheran school.

## CURRICULUM

**PHILOSOPHY:** Immanuel Lutheran School uses a Classical approach to education which strives for academic excellence, behavioral discipline, Christian content, and direct instruction methodologies. Classical Education is based on the understanding that children develop intellectually in different ways at different ages of their life. Therefore, the child's education should correspond to the different stages of the child's intellectual development. All subjects are taught using a variety of textbooks and methods, but teachers strive to teach everything from a Christian World-View. We strive to teach our students *how to learn* and *what to learn* that is significant for a life of civil liberty and spiritual faith. They will learn to recognize what is true, good, and beautiful – that which is Godly.

The most foundational time in a child's education is called the grammar (knowledge) stage (preschool through 5<sup>th</sup> grade). The child's intellectual development is at a stage where they have the ability to remember large amounts of information. In the grammar stage, the facts of each subject are taught, repeated, and recited by the child so that they may be committed to memory and used all their lives.

The next stage is the logic (understanding) stage (6<sup>th</sup> through 8<sup>th</sup> grade). At this age level, children usually begin to question everything they have learned. Therefore, the educational approach is dialogue between the student and the teacher so that the student may develop their critical thinking skills.

Children who have been instructed in the grammar and logic of the basic subjects begin high school with a precise ability to reason and to desire to express themselves. The high school level is called the rhetoric (creativity) stage.

### AREAS OF INSTRUCTION INCLUDE:

RELIGION	LANGUAGE ARTS	MATHEMATICS
SOCIAL STUDIES	SCIENCE	LATIN
PHYSICAL EDUCATION	MUSIC	ART

### GRADING SCALE

A = 100-93%
B = 92-85%
C = 84-77%
D = 76-69%
F = Below 68%

**IMMANUEL LUTHERAN SCHOOL**  
**A MODIFIED CLASSICAL LUTHERAN SCHOOL**  
**A MODIFIED CLASSICAL HOME SCHOOL**

**How does it work?**

Students will attend school two days a week. During these school days, instruction of the curriculum will take place. Concepts will be taught, and evaluation and testing will be done to determine mastery of the subject matter. Homework will be assigned for the days when students do not attend school. Parents will play an active role in teaching and reviewing with their children those things which were taught each school day. A typical week at Immanuel will be similar to the following model:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Pre-K 1-4	Pre-K 5-8	1-4	Pre-K 5-8	No School

**FEES FOR THE 2008/2009 SCHOOL YEAR**

**REGISTRATION FEE – \$60.00** - Paid at Registration

**BOOK AND SUPPLY FEE - \$80.00** – Paid at Final Registration

**MONTHLY TUITION - \$136.00** – per student

**\$200.00** – two students from same family

**\$260.00** – family tuition/more than two students

# IMMANUEL LUTHERAN SCHOOL

## Parent Agreement

Parents of students at Immanuel Lutheran School are encouraged to faithfully attend worship services with their children at a church where they may hear and learn from God's Word, the teachings of Jesus Christ as Savior. Parents are asked to adhere to the following standards, so that a harmonious and joint effort between school and home is possible:

As a parent of a student at Immanuel Lutheran School:

I have read the Statement of Faith and understand that the theological doctrines of the Lutheran Church-Missouri Synod are those which will be taught in the classroom.

I have read and am supportive of the school's Philosophy of Education and School Standards.

I have read the School Rules, Classroom Rules, Discipline Guidelines, Dress Code, and Attendance & Tardy Guidelines and agree to support the enforcement of these.

I have read the School Administration section and agree to follow the prescribed steps listed when dealing with issues and concern.

I will support my child's education by supervising assigned work, and encouraging quality, excellence, industry, self-discipline, obedience, good moral character, and good manners from my child.

I understand Immanuel has neither the resources nor the expertise to meet the needs of children requiring special education or behavioral assistance, and I agree to pursue an alternative source of education if needed by my child.

I will encourage, edify, and aid the school, teachers, and staff to the best of my abilities by prayer, time, talent, and effort.

I understand that if my child is ill, he or she will be kept home.

I agree to meet the financial obligations of all tuition and fees.

---

Signature of Parent

---

Date

## **ATTENDANCE AND TARDY GUIDELINES**

Regular school attendance is extremely important-even more so at Immanuel, since students are attending classes twice a week.

Please do not send your child to school when he or she is ill. Please notify the school **if** your child will be absent. Between the school and the parent, any work missed because of illness can be made up.

School starts at 8:00. The parish hall doors will be opened at 7:45. Please bring your child(ren) to school between 7:45 and 7:55, so that they are in the classroom ready for the day at 8:00.

School ends at 3:00. Parents, please arrive on time to pick up your children. Teacher must be notified when someone other than a parent is picking up a student after school.

## **DRESS CODE**

Appearance and attire influence behavior and attitude. For this reason, students will be expected to dress according to the following dress code:

- Students will wear an Immanuel Lutheran School shirt. These may be purchased through the school. Shirts must be tucked in at all times.
- Students will wear plain slacks with a belt.
- Students will wear good shoes, no sandals or flip flops.

The following must take place before a New Student's Application will be considered for review or an interview takes place with the Teacher:

1. This form must be completed and turned in with the Registration fee and all documents listed below. The registration fee is refundable only if enrollment is not granted, or if the family has moved from the Roswell area.
2. The following documents must be included with the Application Form for grades K-5-8<sup>th</sup> grade.
  - a) Registration fee
  - b) A copy of the most recent report card
  - c) A copy of previous and/or the most recent standardized test scores Other pertinent testing, if applicable
  - d) A copy of up-to date immunization records A copy of the birth certificate
  - e) A copy of any divorce/custody decision as it pertains to the student
3. After the school receives the completed application and other required documents, an interview will be arranged with the Teacher, parents, and student to be enrolled.
4. Immanuel Lutheran School does not guarantee admission to any applicant. It is the mission of Immanuel Lutheran School to provide a quality, classical Christian education to all of its students. Immanuel Lutheran School recognizes that there may be an applicant for admission whose background and circumstances are such that the applicant would require extraordinary attention and/or resources and their admission would therefore disproportionately reduce the attention and resources available to other students. Immanuel Lutheran School also recognizes that there may be an applicant with a background which suggests that the applicant may pose a potential risk to other students. Immanuel Lutheran School must consider the best interest of its student body as a whole, and for this reason, it is the policy of Immanuel Lutheran School to not accept such an applicant.
5. The signature below indicates that the parents have read and agree to abide by the polices of Immanuel Lutheran School as expressed in the School Handbook.

All questions on this application for Admission form must be answered. False or misleading information, if later revealed as such, constitutes grounds for dismissal.

---

Father/Guardian (signature)

---

Mother/Guardian (signature)

*Immanuel Lutheran School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its education policies, admissions policies, scholarship programs, athletic and other school administered programs..*